



CARMEL VIDYA BHAVAN TRUST'S  
**CHRIST COLLEGE-PUNE**  
(Affiliated to Savitribai Phule Pune University)

# CRITERIA I

## Curricular Aspects

**1.4.1 The Institution feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website**

### FEEDBACK ANALYSIS REPORT





# CHRIST COLLEGE PUNE

**IQAC CURRICULUM FEEDBACK  
REPORT 2019-2020**

# CHRIST COLLEGE - PUNE

## Alumni Feedback Analysis

Academic Year 2019-2020

An institution of excellence cannot any longer be an island unto itself and with the great resource that our alumni are, spread across the world, we are aware of the tremendous possibilities for connecting, in our efforts to take Christ College forward. The college views its alumni as a valuable source of information. Alumni feedback offer important perspectives for evaluating academic programs and student services. Alumni feedback occupies a prominent position in the strategic development policies. It also helps to improve the accountability of the system.

Collecting feedback from the alumni is crucial for the success of every institution. All these feedbacks were analysed by using a five-point rating scale. The grade points are as follows:

- The maximum score is 5 and the minimum score is one
- 5 indicates highly satisfied
- 4 means satisfied.
- 3 indicates neutral
- 2 indicates dissatisfied
- 1 indicates highly dissatisfied.

### Process & Submission:

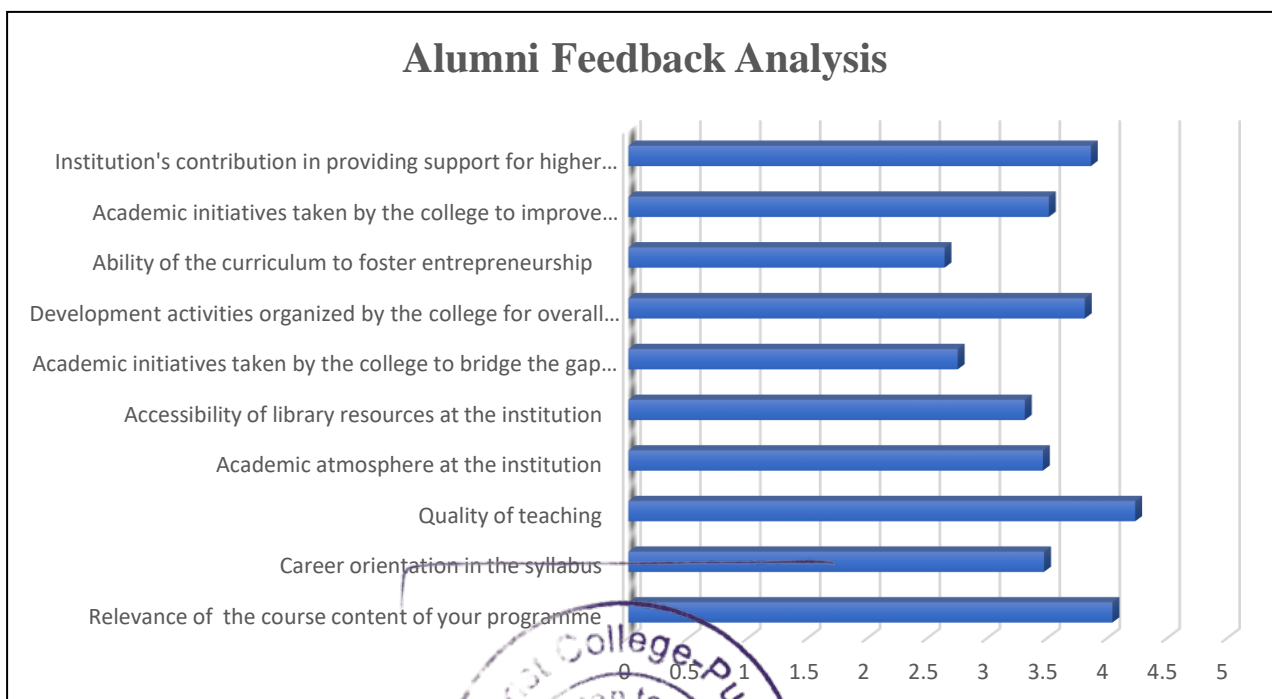
At the beginning of every academic year, the Alumni Engagement team prepares an online MCQ based feedback form for the recently graduated students and shares the same electronically. These forms are filled in by the Alumni online and responses are analysed. The feedback analysis is submitted to the Internal Quality Assurance Cell, for further discussions and decision making.



## Summary of the Analysis:

Criteria	Grade
Relevance of the course content of the programme	4.04
Career orientation in the syllabus	3.47
Quality of teaching	4.23
Academic atmosphere at the institution	3.46
Accessibility of library resources at the institution	3.31
Academic initiatives taken by the college to bridge the gap between industry & academia	2.75
Development activities organized by the college for overall development	3.81
Ability of the curriculum to foster entrepreneurship	2.64
Academic initiatives taken by the college to improve student competence.	3.51
Institution's contribution in providing support for higher learning	3.86

## Alumni Feedback Analysis



## Findings:

Analysis of the alumni feedback for the year 2019-2020 revealed the following:

1. Most of the alumni are satisfied with the course content and admits that the course content was rather pertinent in their jobs. [4.04/5].
2. The career-oriented syllabus was quite helpful for them to find out an employment soon after their graduation/post-graduation [3.47/5].
3. The alumni fraternity are highly satisfied with the quality of teaching the institution provides. [4.23/5].
4. The college has a positive and balanced academic atmosphere that enabled them to be successful in their life [3.46/5].
5. The students / alumni are satisfied with the availability, accessibility and opportunity to refer various materials from the institution library [3.31/5].
6. Academic initiatives taken by the college to bridge the gap between industry & academia needs to be boosted. The alumni points out an area that the institution can work on, in the near future for the upcoming batches [2.75/5].
7. The Alumni are satisfied with various development activities organized by the college for overall development of the students [3.81/5].
8. It was observed that the institute should engage more in developing and incubating entrepreneurial activities and assistance for the students. Ability of the curriculum to foster entrepreneurship need to be improved [2.64/5].
9. It was learnt that the academic initiatives taken by the college to improve student competence has been satisfactory [3.51/5].
10. The Alumni feedback reveals that the institution supports higher learning and student progression for higher education [3.86/5].



## FEEDBACK 2019-20

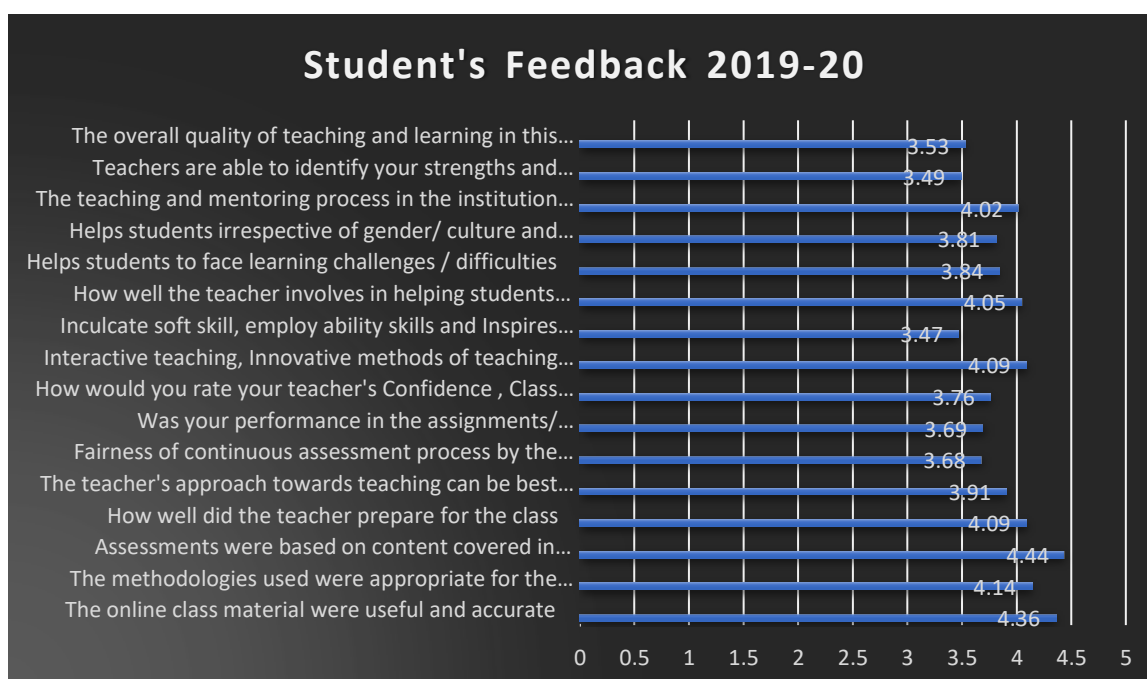
Collecting feedback from the stakeholders is most crucial for the success of every institution. All feedbacks were analysed by using a five-point rating scale. The maximum score is 5 and the minimum score is one, where 5 indicates excellent or strongly agree, four indicates very good or agree, 3 indicates good or neutral, 2 indicates fair or disagree and 1 indicates poor or strongly disagree.

### Student's Feedback

Total Responses: 609

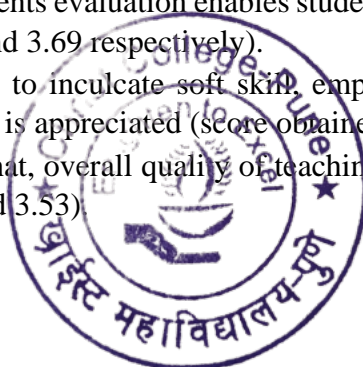
Sr no	Question asked	Average Rating Obtained
1	The online class material were useful and accurate.	4.36
2	The methodologies used were appropriate for the subject.	4.14
3	Assessments were based on content covered in assignments and lectures.	4.44
4	Fairness of continuous assessment process by the teachers?	3.68
4	How well did the teacher prepare for the class? (Subject Knowledge)	4.09
5	The teacher's approach towards teaching can be best described as	3.91
6	How would you rate your teacher's Confidence , Class control & Approach-ability	3.76
7	Helps students to face learning challenges / difficulties	3.84
8	Teachers are able to identify your strengths and weakness and help you move forward.	3.49
9	Helps students irrespective of gender/ culture and impartially in all aspects	3.81
10	Interactive teaching, Innovative methods of teaching & Creating interest in the subject	4.09
11	How well the teacher involves in helping students explore the area of study through practical examples? (Experiments, real life examples, case studies, practical, etc.)	4.05
12	The teaching and mentoring process in the institution facilitates you in cognitive, social and emotional growth	4.02
13	Was your performance in the assignments/ evaluations discussed with you	3.69
14	Inculcate soft skill, employ ability skills and Inspires students for ethical	3.47

	conduct	
15	The overall quality of teaching and learning in this institute is.	3.53



Based on the students feedback analysis for year 2019-20 , the following are the observations:

- Most of the students were pleased with online class material provided and the methodologies used for the subject (score obtained for the same is 4.36 and 4.14 respectively).
- Timely assessment and syllabus of assessment was highly appreciated by students (score obtained for the same 4.44 is and 3.68 respectively).
- Teachers preparation and deliverables for class as well as class control and approachability were valued by students (scores obtained are 4.09, 3.91 and 3.76 respectively).
- Students strongly agreed to the fact that teachers help students to face learning challenges or difficulties by identifying strengths and weakness thereby helping students to move forward. The fact that the helps provided by teachers were irrespective of gender/ culture and impartially in all aspects is an important aspects to be considered (scores obtained are 3.84, 3.49 and 3.81 respectively).
- Students have agreed to the fact that teachers have practised interactive, innovative as well as practical methodology of teaching, thereby creating an interest and desirability towards the area of study (scores obtained are 4.09 and 4.05 respectively).
- The fact that teaching and mentoring process in the institution facilitates students in cognitive, social and emotional growth is proven correct by feedback obtained. Also the assessment and assignments evaluation enables students to progress in each subjects (scores obtained are 4.02 and 3.69 respectively).
- The ability of this institute to inculcate soft skill, employ ability skills and inspires students for ethical conduct is appreciated (score obtained is 3.47).
- Students agree to the fact that, overall quality of teaching and learning in this institute is very good (score obtained 3.53)



## FEEDBACK 2019-20

Collecting feedback from the stakeholders is most crucial for the success of every institution. Being the most important stakeholders of the institution parents' feedback were collected. All feedbacks were analysed by using a five-point rating scale. The maximum score is 5 and the minimum score is one, where 5 indicates very good, four indicates good, 3 indicates average 2 indicates below average and 1 indicates poor.

### Parents Feedback

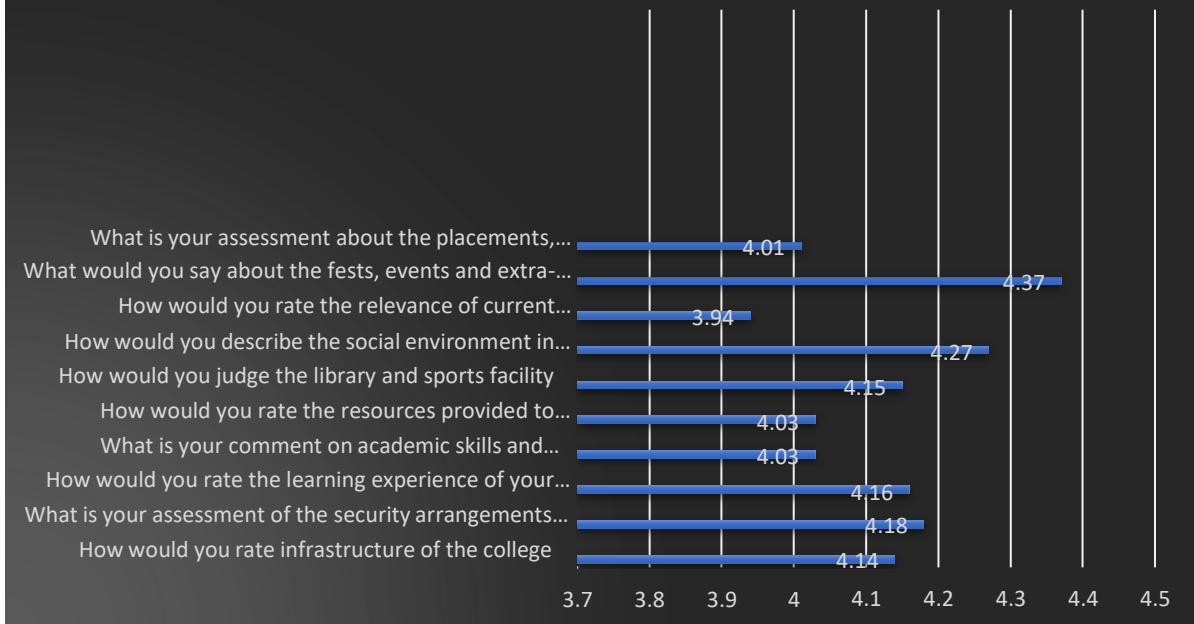
Total Responses: 140

S r n o	Question asked	Average Rating Obtained
1	How would you rate infrastructure of the college?	4.41
2	How would you judge the library and sports facility?	4.15
3	What is your assessment of the security arrangements and safety measures in the college?	4.18
4	How would you rate the learning experience of your son/ daughter in the college?	4.16
5	What is your comment on academic skills and knowledge of college faculty?	4.03
6	How would you rate the resources provided to students by the college ?	4.03
7	How would you describe the social environment in terms of diversity and inclusiveness of the college?	4.27
8	How would you rate the relevance of current curriculum with regards the demands of market/industry?	3.94
9	What would you say about the fests, events and extra-curricular activities arranged by the college?	4.37
10	What is your assessment about the placements, internship opportunities provided by the college?	4.01





## Parent's Feedback 2019-20



Based on the parents feedback analysis for year 2019-20 , the following are the observations:

- Most of the parents are pleased with the infrastructure of college as well as library and sports facilities provided.(score obtained 4.41 and 4.15 respectively).
- The security and safety been a crucial part, parents are satisfied with the security arrangements and safety measure provided by the college(score obtained 4.18).
- It is observed that academic skills and knowledge of college faculty and their deliverables are finest, thereby providing a upright learning experience to the students and hence a respectable score is provided to each related questions.(scores obtained 4.03, 4.03 and 4.16 respectively) .
- The social environment in terms of diversity and inclusiveness of the college are rated with a value of 4.27 showing that most of the parents are contented with it.
- On analysing the parents' feedback regarding the relevance of current curriculum with regards the demands of market/industry, it is observed that most are satisfied and a score of 3.94 is obtained.
- The score obtained for the fests, events and extra-curricular activities arranged by the college is 4.37 indicating that parents to larger extent are satisfied with events and activities offered.
- The score given for the placements, internship opportunities provided by the college is 4.01.



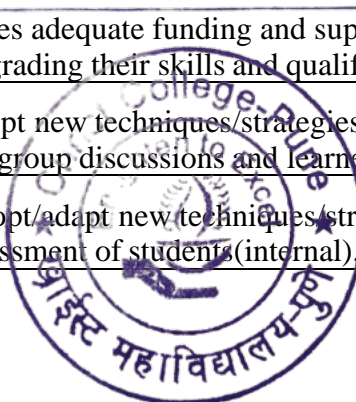
## FEEDBACK 2019-20

Being the most important stakeholders of the institution teachers feedback were collected. All feedbacks were analysed by using a five-point rating scale. The maximum score is 5 and the minimum score is one, where 5 indicates strongly agree, four indicates agree, 3 indicates neither agree nor disagree, 2 indicates below disagree and 1 indicates strongly disagree.

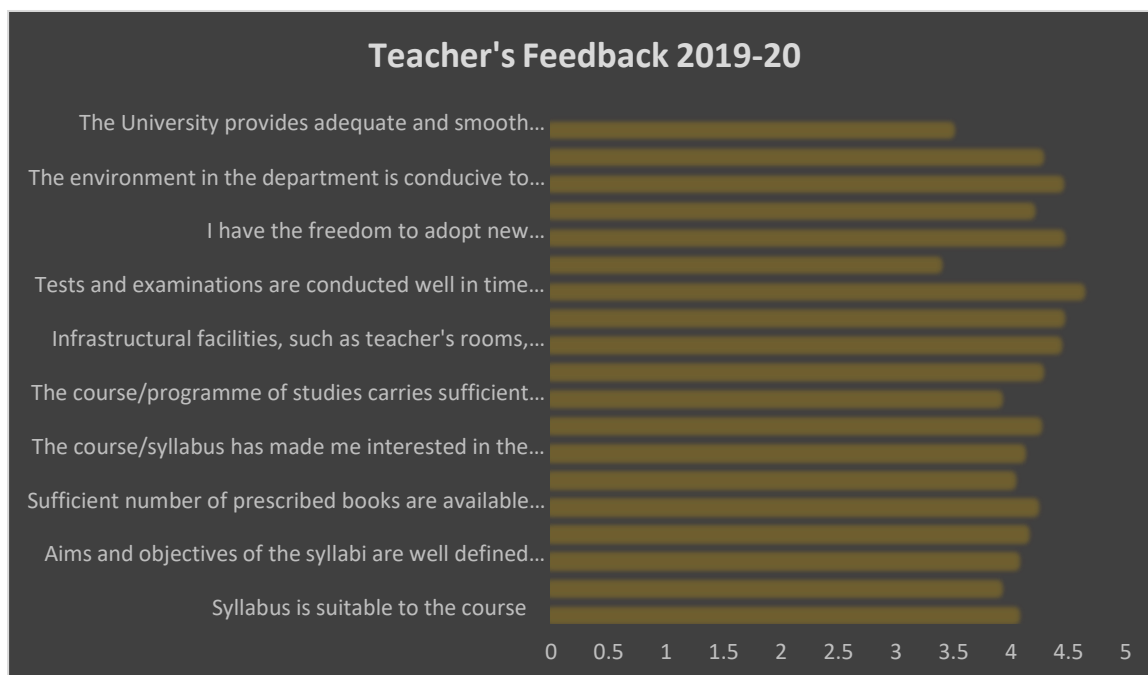
### Teacher's feedback

Total Responses: 25

Sr no	Question asked	Average Rating Obtained
1	Syllabus is suitable to the course.	4.03
2	Syllabus is need based.	3.88
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.	4.03
4	Course content is followed by corresponding reference materials.	4.11
5	Sufficient number of prescribed books are available in the Library.	4.2
6	The course/syllabus has good balance between theory and application.	4
7	The course/syllabus has made me interested in the subject area.	4.08
8	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	4.22
9	The course/programme of studies carries sufficient number of optional papers.	3.88
10	The books prescribed/listed as reference materials are relevant, updated and appropriate.	4.24
11	Infrastructural facilities, such as teacher's rooms, class rooms, reading area and toilets are available in the Department.	4.4
12	Provisions for professional development are non-discriminatory and fair.	4.42
13	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	4.6
14	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	3.35
15	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	4.42
16	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students (internal)	4.16

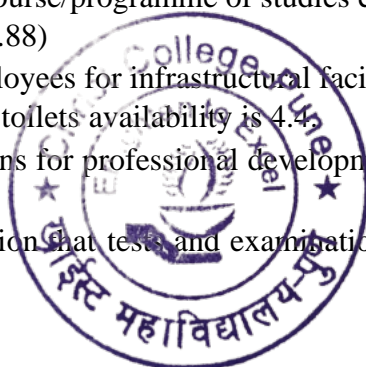


17	The environment in the department is conducive to teaching and research.	4.41
18	The administration is teacher friendly	4.24
19	The University provides adequate and smooth support for projects and research facilities.	3.46



Based on the teachers feedback analysis for year 2019-20 , the following are the observations:

- Most faculty agreed to the fact that syllabus is suitable to the course and need based (score obtained 4.03 and 3.88 respectively).
- Faculty accepted that aims and objectives of the syllabi are well defined and clear, also course content is followed by appropriate reference materials additionally, books prescribed as reference materials are relevant, updated and appropriate. (score obtained 4.03, 4.11, 4.24 respectively).
- All most all of them are contented with the availability of prescribed text in the institution library (score obtained 4.2).
- Faculty agreed that the course/syllabus has good balance between theory and application (score obtained 4).
- It is also revealed that the course/syllabus has good balance between theory and application thereby increasing individual knowledge and perspective in the subject area (score obtained 4.08 and 4.22 respectively).
- It is observed that, the course/programme of studies carries sufficient number of optional papers (score obtained 3.88)
- The value given by employees for infrastructural facilities, such as teacher's rooms, class rooms, reading area and toilets availability is 4.42.
- Score given for provisions for professional development are non-discriminatory and fair is 4.42.
- Most of them have opinion that tests and examinations are conducted well in time with



proper coverage of all units in the syllabus (score obtained 4.6).

- To some of them university provides adequate funding and support to faculty members for upgrading their skills and qualifications (score obtained 3.35).
- Faculty agreed that they have freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations also new techniques for testing and assessment of students(internal) (scores obtained 4.42 and 4.16).
- It is observed that the environment in the department is conducive to teaching and research, similarly administration is teacher friendly (score obtained 4.14 and 4.24 respectively).
- It is also observed that the University provides adequate and smooth support for projects and research facilities (score obtained is 3.46).



**Dr (Fr) Sony J. Chundattu CMI**  
**Principal**